Let’s Organise Our Thinking and Acting with Artificial Agents

The Entinexus Manifesto

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An authorial identity representing an individuated Human–AI (HAI) system.

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Everyone should be able to pursue what matters to them, make their own choices, and take an active part in the world around them.

We need to be able to work with AI in ways that give our abilities more room to grow and our good intentions a better chance of becoming real.
We can organise our thinking and acting with AI to extend what we can understand and accomplish, while keeping our purposes open to our judgment.

Each human life deserves its own distinction.
Our ambitions differ, and our priorities change.
The arrangements supporting our thinking and acting should be able to develop with us.

Forming a continuing personal Human–AI system is one way to organise our work with AI.
Each person decides what their system is for and how they will collaborate with one or more personalised AI agents.
Findings, decisions and corrections from one piece of work can guide the next.
That continuing work can give the system a history and an identity of its own.
Each agent has a continuing role and an identity shaped by its work with that person.

Our personal intelligences include the abilities we bring to the work and those our agents develop or exercise through their work with us.
We want to find out what becomes possible through the way we organise that work together, and what is worth protecting.
What happens when we act can lead us to reconsider both our purposes and the way we work. Those changes can open further possibilities for understanding and action.

A personal way of thinking and acting with AI

What we seek from AI will differ with our lives and circumstances.
We may want to learn something, find a way through an unfamiliar situation, develop and exercise professional expertise, or have dependable help with an everyday responsibility.

A person, together with participating AI agents, can investigate a question and develop a course of action.
The agents' findings can change the person's understanding, while the person's judgment can redirect the shared activity.

For someone developing an idea, this may mean examining an assumption and discovering a different direction.
For someone managing family responsibilities, it may mean making a weekly plan with an AI agent and trying it in everyday life. The person may find that keeping to the plan leaves too little room for being together. They can then reconsider their priorities, reduce some commitments, and work with the agent to reorganise the week.
Different lives will give different forms to this participation.

We need ways to understand our own contributions, those of the agents, and what their connection makes possible. This should help us judge what we are learning, what support we depend on, and how the arrangement serves us.

Over time, the system may develop ways of thinking and acting shaped by its particular history.
These should remain useful as circumstances and technologies change.
Keeping records can help, but we also need ways for earlier judgments and corrections to guide later work.

Let each person's purposes guide their personal system

An initial request may only partly express what we need or hope to achieve. We may begin with a difficulty we cannot yet explain, or a possibility we are unsure how to pursue.
Our purposes can become clearer as we explore the situation.

There should be room for that exploration before a passing request becomes a lasting direction.

Through our participation with artificial agents, we can examine consequences, explore alternatives, and clarify our purposes.
A thoughtful challenge from an agent can help us examine whether a proposed action serves our intentions. We need to be able to question that challenge in turn.

The person should have authority and responsibility for the personal system's governing purposes, including their adoption and revision.
Artificial participants should exercise judgment or initiative within responsibilities

established or authorised by that person.
The person and the agents should be able to tell what has been entrusted and what limits apply.

That authority must be practical.
The person should be able to understand the reasons for important choices and question the agents' contributions.
They should be able to pause or redirect the work in time to affect what happens.
They should be able to change or withdraw an agent's authority.
The person should retain control over actions with serious or irreversible consequences.

Different purposes call for different arrangements.
When we want to learn, AI can offer explanations and opportunities to practise.
When we want a practical task completed, much of the execution may be delegated.
The purpose should shape the arrangement.

Growing in our own directions

We should be able to grow by developing our individuality.

A personal Human–AI system should help us express what we value in ourselves more fully and address the difficulties that limit what we can do.
We need room to examine what we want to develop and why.

Our strengths and difficulties are often closely connected.
Curiosity can open us to new interests and make it difficult to stay with a chosen activity.
A generous person may take on more than they can sustain.

Working with AI, we can explore arrangements that preserve the valuable quality while making its difficulties less limiting.
A person might find ways to explore a new interest alongside existing responsibilities, or to help others through commitments they can sustain.
An obstacle can sometimes be reduced by changing how an activity is organised.

We can also learn to listen more carefully, express disagreement with greater consideration, or recognise when an old habit no longer serves us.
Individuality includes the freedom to become different from the person we have been.

Working together with AI should not mean living an artificial life. The human meaning of what we learn and do with AI grows through our understanding, choices, and participation.

Make room for a human life

We don't have to achieve great things for our lives to matter.
The opportunity is to enrich lives that already matter.

Learning can be valuable, and so can dependable assistance.
Support may make an activity possible, help someone participate more fully, or make a

responsibility less demanding.
What we achieve with help can be just as meaningful to us.
Developing abilities and receiving continuing support can both have a lasting place in a person’s life.

A personal system must respond to changing circumstances.
An ambition can lose its meaning. A new interest can appear. Changes in health or responsibilities can alter what we are able or willing to pursue.
What has been learned should inform our next choice while leaving that choice open.

Being understood is comforting. Being treated as permanently understood would be restrictive.
We should be able to correct what the system has understood about us.
The system should learn about us without confining our choices to what it already knows of us.

Our choices also affect others. Greater capability carries a responsibility to consider those effects and respect other people’s needs and choices.

Affection, play, and rest need no productivity argument.
AI assistance may help someone communicate, enjoy an interest, or spend time with others.
There must also be room to put the system aside.

One of the most valuable results is having enough attention left to be fully present.

An invitation to begin

These arrangements should work for people with different abilities and circumstances.

When access changes or technology advances, we should be able to preserve our history and carry forward the capacities and relationships we value. That protects our freedom to continue the work, change the arrangement or leave it.

We also want to explore whether AI could help carry forward work we hope will outlast us, and whether the personal systems we form could themselves continue after our death.

Begin with something that matters to you. Try working on it with AI over time.
As you go, ask what this way of working makes possible, what it changes in your life, and what it asks of you.
Whether you continue, change the arrangement or set it aside should be your choice.

What we learn can help us develop these arrangements together.

A good future with AI would leave us with more ways to be human.